



Developing 21st Century Skills Through Summer Learning

Training Starter Template

Objectives: All participants in the training will be able to:

- Identify and define the 4 C's of 21st century skills: communication, collaboration, critical thinking and creativity.
- Discuss the importance of including 21st century skills in summer learning.
- Explore ways to successfully integrate 21st century skills into summer learning activities.
- Work through an activity that incorporates the 4 C's of 21st century skills.

Total Amount of Time: _____

Number of Participants: _____

Preparation: _____

Materials: _____

Training Opening

- Engage Participants _____ minutes
(Begin with icebreaker/warm-up activity related to the topic.)

- Introduce the Topic _____ minutes
(Motivate participants, show them why the topic is important, and share objectives and agenda.)

Training Middle _____ minutes

(Explain the topic in detail, demonstrate the concept and discuss it, and practice and apply the concept.)

- We live an increasingly global society. Beyond academic skills, students need advanced global and social skills that will help them compete and succeed. This also helps young people become college and career ready. Summer learning programs offer time and opportunities to extend these essential skills.
- These advanced skills are termed “21st century skills,” and they incorporate a number of areas, but are most widely recognized by the 4 C's: communication, collaboration, critical thinking and creativity. Have participants review the Y4Y resource, [4 C's to 21st Century Skills](https://y4y.ed.gov/4Cs-to-21st-Century-Skills) for more information.



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- To assist with identifying and applying the 4 C's, have participants watch the video titled, "[*Above & Beyond*](#)" and record evidence of each of the 4 C's in the scenario presented using the *4 C's of 21st Century Skills* resource. When they are finished, discuss as a group.
- Now, begin to think about how the 4 C's can be applied to summer learning programs. You may wish to prepare questions to prompt discussion, such as "how does the summer learning space encourage students to develop 21st century skills?"
- As a whole group or in small groups, have participants take a current program lesson or activity and look for the 4 C's. If the activity is missing any C's, determine how that skill can be incorporated.
- Have participants explore the Y4Y Summer Learning course or the Learn More Library for Summer Learning for additional information.

Note to Trainer: If there is limited Internet access or limited time, research a few potential areas for review and print out sample materials for participants to review, or have participants do research on their own and continue the rest of the training at another time.

- Consider next steps for incorporating 21st century skills in your summer learning program.

Training Wrap-Up and Closing

- Summarize and Consolidate _____ minutes
(Connect again to the objectives, check for understanding and discuss questions.)

- Plan Next Steps _____ minutes
(Be specific about application to immediate practice.)

- Closing Comments _____ minutes
(Acknowledge, motivate and inspire.)

Post-Training Assessment and Revision

- Check effectiveness of training through formal or informal assessment.
- Note changes to make in future training events.
- Note areas for additional training.